

Residential College (RESC)

This program seeks to enrich students' learning experience by integrating academic life into the residence halls. There are eight residential colleges:

- Arts
- Discovery
- Environmental
- Global
- Humanities
- Languages and Cultures
- Social Justice
- Society and Technology

Each college is organized around a common theme. All students enrolled in a residential college live on the same residence hall floor and all take a common course. Students organize extensive extracurricular programs related to the college themes. Upperclass students who wish to continue their affiliation with a college may continue to live together and may take additional courses.

All of the courses offered in the Residential Colleges fulfill the Foundation Seminar requirement for Arts and Sciences students; some Residential College courses fulfill English, social science, or humanities requirements for engineering students. Residential College Foundation Seminars which have been taught recently include:

Arts College: Discovery of the Expressive Self; Printmaking as Social Commentary; Activism in the Arts

Environmental College: Cadillac Desert; The Human Impact: an Evolutionary Perspective

Global College: Global Challenges

Humanities College: Myth, Reason, Faith; The Posthuman Humanities; God(s) in American Life

Languages and Cultures College: How We Do Things With Words; Making Sense of Cultural Difference

Social Justice College: Change the World; Gandhi: Man, Myth, Legacy

Society and Technology College: The Future is Now; Chance: Statistics in the News

More information at bucknell.edu/ResColleges

Faculty

Academic Co-coordinators: Roger I. Rothman, Slava I. Yastremski

Courses

RESC 098. Foundation Seminar in Residential Colleges. 1 Credit.

Offered Fall Semester Only; Lecture hours:3

Foundation seminar offered only through the individual Residential Colleges. Prerequisite: permission of the instructor.

RESC 115. Community Service for Social Justice. .5 Credits.

Offered Either Fall or Spring; Lecture hours:1.5; Repeatable

Students will be actively involved in service or advocacy work at community-based sites working for change and social justice. The course will meet once a week to examine history, concepts, and theory about the role of individuals and groups seeking justice. This will provide a focused opportunity to explore social movements and resource mobilization. Priority given to first- and second-year students from the social justice residential college. Permission of the instructor required.

RESC 120. Be The Change. .5 Credits.

Offered Alternating Spring Semester; Lecture hours:1,Other:1; Repeatable

Students attend a weekly class to discuss topics in social, global and environmental justice that are explored in campus events, lectures, and films. Prerequisites: permission of the instructor. Open to first-year students only. May be repeated by permission of the instructor.

RESC 220. Residential College Sophomore Program. .25 Credits.

Offered Fall Semester Only; Lecture hours:Varies,Other:1.5

Students will build on capacities achieved during the first-year by constructing and then engaging in a set of learning experiences in a group.

RESC 221. Residential College Sophomore Program. .25 Credits.

Offered Spring Semester Only; Lecture hours:Varies,Other:1.5

Students will complete the set of learning experiences constructed in the fall and will present their work to first-year students in the same Residential College. Prerequisite: permission of the instructor.