

COMMUNITY ENGAGED LEADERSHIP MINOR

Faculty

Coordinator: Katherine M. Faull

The community engaged leadership minor offers students the opportunity to benefit from Bucknell's liberal arts environment, as well as a strong culture of community, civic engagement and leadership programs, both curricular and co-curricular. This program will encourage students to engage in coursework and other experiences that cultivate community engagement competencies, both knowledge and skills, and recognize the students who do so, enhancing their prospects for graduate study and employment. In the context of this minor, leadership is defined as collaborative, consensus-based and empathy-based team building for social change.

Completion of the program will enrich students' understanding of their respective majors and other minors and prove useful to careers or graduate studies in a variety of fields including: public policy, advocacy, media, social and cultural analysis, and careers in both domestic and international organizations. Students who satisfy the requirements will have "Community Engaged Leadership Minor" added to their transcript.

The community engaged leadership minor will integrate diverse programs to introduce all students to campus-wide, engaged leadership opportunities, and a diverse array of existing academic minors and engaged scholarship courses.

Courses and Expectations:

The requirements are 3 credits plus the equivalent of 2 courses of community engagement as follows:

1. Foundational courses (0.5 credits each, UNIV 190 Community Engaged Leadership and UNIV 191 Community Engaged Practice). This interdisciplinary approach to community-engaged leadership will be taught in a mode similar to IP courses in which multiple guest lecturers will introduce students to a broad array of engaged leadership possibilities. Students will have the opportunity to survey engaged leadership theory to identify that which aligns most closely to their personal vision and mission statements. Introductory topics include developing a sense of self-awareness, completing a personal inventory to include: implicit bias, active listening skills, constructive communication, public speaking, ethics, negotiating conflict, power and privilege, and time management. Students will also be introduced to the layered challenges that poverty presents to various communities, as well as benchmarks used to track progress that include the Social Determinants of Health model and the UN Sustainable Development goals.
2. Two further courses beyond the core that must be taken in two different colleges or be taught in a cross-disciplinary manner, i.e. UNIV courses. A list of approved courses is available from the community engaged leadership minor adviser. No more than one of these courses may be 100 level and should focus on two or more of the following areas:
Diversity Equity & Inclusion
Professional or Social Ethics
Organizational Principles and Practices
Confounding Problems
3. Students must complete at least 260 hours of co-curricular and/or experiential programs (this is the Carnegie Foundation for the Advancement of Teaching's standard equivalent to 2 course credits for community engagement).
4. Submission and presentation to the Community Engaged Leadership Minor Coordinating Committee of a reflective Impact Statement by the beginning of the final semester of the student's graduation year for formal approval. This reflection is the product of regular meetings with the minor adviser and sustained reflection on curricular and co-curricular activities, as recorded in the Pathways platform.

Learning Goals – civic knowledge, skills, disposition, engaged practice experience

Students or faculty instructors can request that relevant courses be included in the program by obtaining approval from the Coordinating Committee of the program. Students may be able to count an internship or fieldwork related to community-engaged leadership in the form of an independent study course, if approved by the Community Engaged Leadership Minor Coordinating Committee. Students may request that global education courses be considered for the program; the Coordinating Committee will consider such courses upon review of the syllabus consultation with a member of the global education department.

Administration of Program: The Community Engaged Leadership Minor Coordinating Committee will consist of:

1. The director of the Center for Community Engaged Leadership, Learning & Research or their designate
2. The associate director of Community Based & Engaged Learning
3. The faculty director for Academic Community Engaged Learning
4. Two members of the Engaged Bucknell Coordinating Council, one staff person from the Division of Student Affairs and one faculty member
5. One additional instructor who teaches Community-Engaged Learning designated course(s)
6. One student representative and one community partner representative